Walk-In Help Desk (Main Campus) Austin Building Room 103 -- 252-328-5401

Exams graded by:

Walk-In Help Desk (Health Sciences Campus) Laupus Library Room 1500 -- 252-744-3084

OpScan Grading Request

Instructor's Printed Name	à:	Phor	ne #:
			s Name:
Instructor's Pirate ID:			
Course Name/Number	Sact	ion #: Test	Name (Exam1, Midterm, etc):
Number of Sheets (includi	na kev):	1011#1030	. Name (Exam), Materin, etc).
Type of Report(s):	ng ксуу		
Enhanced State	tistical Paskago	Excel Export Option	
PDF (saved to O	_	Excel Export Option	
Test Statistics	Student Grade	Student Response	
Student Statistics	Test Analysis	Student Statistics	
Student Response	Student Score Histogram		
Condensed Test	Test Item Statistics		
Condensed Item Analysis			
Class Frequency Distribution			
Weighting of T	est Questions:	Extra Credit:	Grading Scale
Question Range P	oint Value	Questions	7 Point Scale
			7 Point Scale [with Plus/Minus]
			10 Point Scale
			10 Point Scale [with Plus/Minus]
Special Instructions:			
Special matractions.			
Things to Remember for Efficie	ent OpScan Test Grading		
When bringing in tests to be grade	d, remember to do the followin	g:	
1. Have OpScan Request Form filled			KEY
2. Have your answer key on top wit to the right. Note, the undersor			N A A A A A A A A A A A A A A A A A A A
3. Make sure all of your tests are father the same side.	acing up in the same direction v	vith the timing marks on	B B B B B B B B B B B B B B B B B B B
4. Have your tests bound together envelope. Do not staple the tes		or some type of folder or	E E E E E E E E E
Do not include any sheets other copies of the test, roll sheets, of your tests.			
6. All answer sheets, including the	key, MUST be filled in using #2	pencil. Ink will not read!	
Comple	ete this section when picking	g up graded exams. A vali	id picture ID is required.
Client's Signature:			Date:

Sheets Graded:_____

Updated March 27, 2019

Details of Various Report Options

Test Statistics Report: The Test Statistics Report displays basic statistics on the test as a whole and is useful for gaining a quick look at performance and basic statistical analysis. The Test Statistics Report displays: Score Data, Statistics, Percentiles, and Confidence Intervals.

Student Statistics: The Student Statistics Report is used to view class performance for tests. It is a great report for quickly seeing how students are performing and whether they are meeting standards. The Student Statistics report lists each student in the class with his/her grade, raw score, percent score and scaled score (if applicable).

Student Response: The Student Response Report provides a class view of all test responses by student and by question, providing visual insight into both student and question performance. The students are listed down the left side of the report. The questions are listed across the top of the report. Each student's answer to each graded question is listed within a colored box:

Test Item Statistics: The Test Item Statistics Report displays statistical information for each question, allowing you to quickly see which questions were answered correctly and incorrectly, as well as question validity information. The Test Item Statistics report displays each question and its point value, how many times the question was graded on the test, how many students answered the question correctly, incorrectly or did not answer it, Point Biserial (a measure of how closely the performance on a test item is related to the performance on the total test) and the percent of students who answered the question correct (sometimes called P-value).

Condensed Test: The Condensed Test Report provides answer choice frequency information on a question by question basis, including distractor and class score information. This report is a great way to see question and class performance at a glance. The Condensed Test Report lists each question on the test along with the frequencies for each answer choice. Distractors and non-distractors are pointed out so that you can view question performance. The Point Biserial statistic and upper/lower percentages are displayed.

Condensed Item Analysis: The Condensed Item Analysis Report provides answer choice frequency information on a question-by-question basis, which for test grading is useful for question validity. It displays the same information from the Detailed Item Analysis report but in a condensed fashion.

Class Frequency Distribution: The Class Frequency Distribution Report provides a distribution of the grades for an entire class and test. This report is useful for gaining a quick grasp on class performance. The Class Frequency Distribution report displays the grade scale for the test, the percent score and raw score for each grade, and the frequency of each grade specified within the grade scale.

Student Grade: The Student Grade Report provides complete test information for each student that can be handed back to a student, The Student Grade reports are run one per student, displaying each student's grade, total score, percent score and scaled score.

Test Analysis: The Test Analysis Report provides summary information about the test. It is useful for a quick view of overall performance along with any anomalies of which you should be aware. You can use the other reports to drill deeper into the results.

Student Score Histogram: The Student Score Histogram Report provides a distribution of the grades for an entire class and test, similar to the Class Frequency Distribution, but the scores are graphed histogram style. This report is useful for gaining a quick grasp on class performance.

*Note: Sample reports are available if you'd like to see how the actual printouts will appear.

7	7 Point Grading Scale		
Α	93-100		
В	85-92		
С	77-84		
D	70-76		
F	0-69		

10 Point Grading Scale		
Α	90 - 100	
В	80 - 89	
С	70 - 79	
D	60 - 69	
F	0 - 59	

7 Point Grading Scale		
Α	97-100	
A-	93-96	
B+	91-92	
В	87-90	
B-	85-86	
C+	83-84	
С	79-82	
C-	77-78	
D+	75-76	
D	72-74	
D-	70-71	
F	0 -69	

10 Point Grading Scale		
Α	94-100	
A-	90-93	
B+	87-89	
В	83-86	
B-	80-82	
C+	77-79	
С	73-76	
C-	70-72	
D+	67-69	
D	63-66	
D-	60-62	
F	0-59	