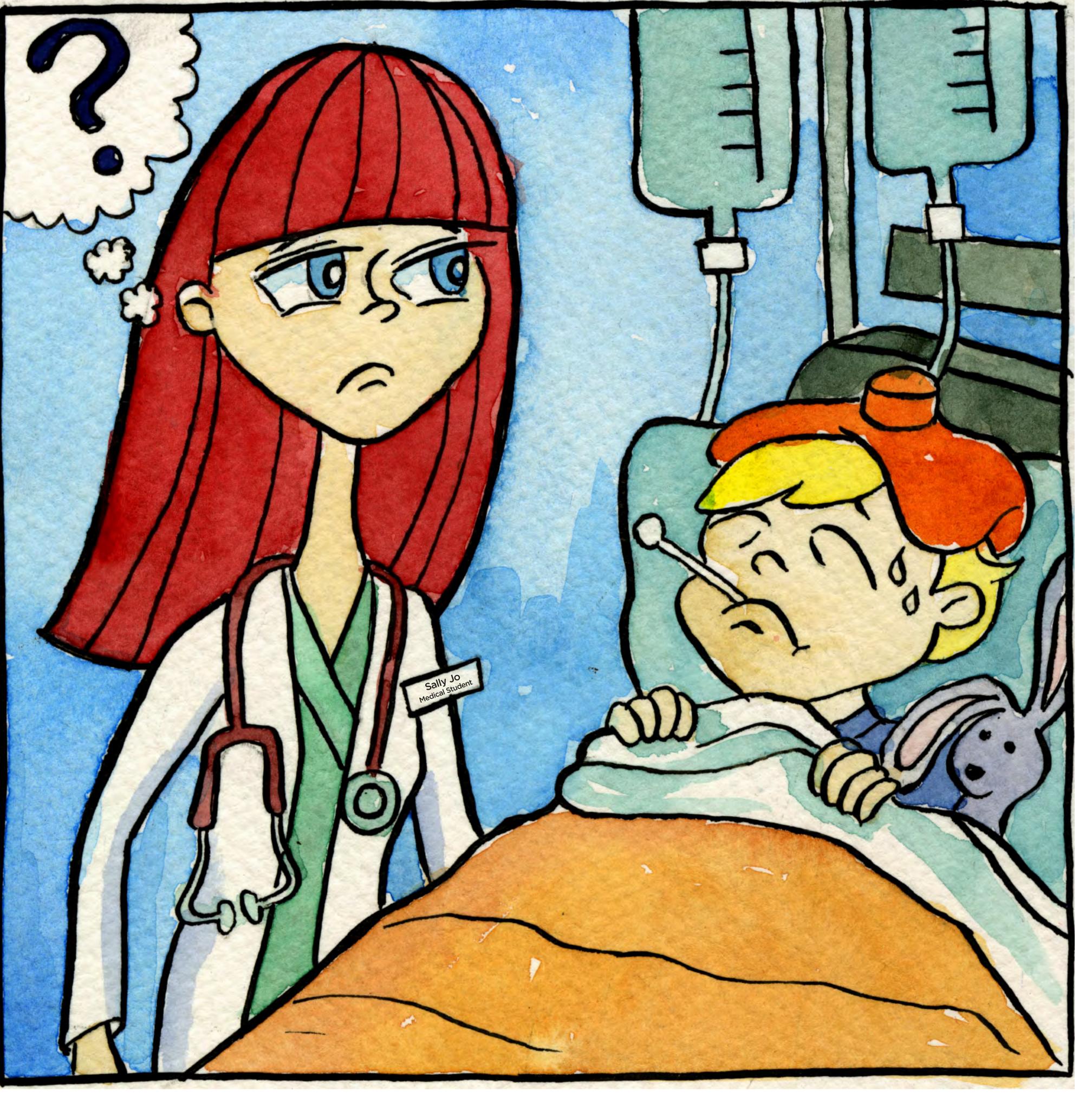
THE M3'S & ME! INTEGRATING EVIDENCE BASED PRACTICE







OBJECTIVES

TO CONDUCT AND SURVEY THE EFFECTIVENESS OF EVIDENCE-BASED MEDICINE INSTRUCTION TO M3 STUDENTS.

METHODS

INSTRUCTION PROVIDED IN MEDLINE (VIA PUBMED AND VIA OVID)

SURVEY GIVEN TO M3S COMPARING USE OF BOTH MEDLINES

RESULTS

77.8% LISED MEDLINE VIA PUBMED WEEKLY SINCE THEIR EBM ORIENTATION

50% HAVE NOT SEARCHED MEDLINE VIA OVID SINCE THEIR ORIENTATION

88.9% DO NOT USE THE PICO TECHNIQUE DURING THEIR CLINICAL ROTATIONS

44.4% REPORTED HAVING TO LOCATE EBM INFORMATION

88.9% FOUND THE EBM ORIENTATION HELPFUL

CONCLUSIONS

MEDICAL STUDENTS UTILIZE MEDLINE VIA PUBMED MORE FREQUENTLY THAN MEDLINE VIA OVID

STUDENTS DID NOT UTILIZE THE PICO TECHNIQUE

TEACHING STRATEGIES WILL BE FURTHER EVALUATED FOR FUTURE INSTRUCTION SESSIONS

Poster design & illustration by Jason Cottle