

What a Hoot!

# LIBGUIDES

William E. Laupus Health Sciences Library • East Carolina University



## Objectives

This case study was conducted to find out if students feel that LibGuides are an effective way to utilize library resources efficiently.

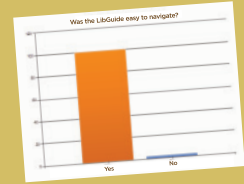
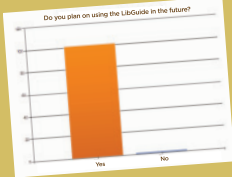
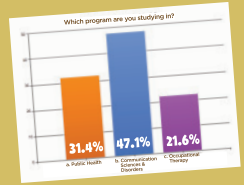
## Methods

During the Fall 2010 semester, LibGuides were presented to students in public health, speech language pathology, and occupational therapy.

- Students were given three minutes to explore the LibGuide on their own with no instruction.
- A six minute survey was distributed immediately following exploration.

## Results

One hundred and two students participated in this study:



Eighty-eight students answered an open-ended question about what they liked best.

The most common responses were:

- Simple, Easy to Use Layout (35)
- Library Resources Listed (17)
- Customized for Departments (14)
- Resources for Writing Papers (13)

## Conclusion

It would appear that students appreciate having resources guides that are created specifically for their needs and are easy to navigate.

A follow up survey would be useful to see how the students felt about the LibGuides once they started actually doing research for assignments.

**Megan Besaw**

MLIS, Information Services Librarian

**Amy Blevins**

MALS, Clinical Education Librarian

**Kathy Cable**

MLS, Information Services Librarian

**Jason Cottle**

BFA, Graphic Designer