THE M3’S & ME!

INTEGRATING EVIDENCE BASED PRACTICE INTO A MEDICAL SCHOOL CURRICULUM

OBJECTIVES
To conduct and survey the effectiveness of evidence-based medicine instruction to M3 students.

METHODS
Instruction provided in Medline (via Pubmed and via Ovid)
Survey given to M3s comparing use of both Medlines

RESULTS
77.8% used Medline via Pubmed weekly since their EBM orientation
50% have not searched Medline via Ovid since their orientation
88.9% do not use the PICO technique during their clinical rotations
44.4% reported having to locate EBM information
88.9% found the EBM orientation helpful

CONCLUSIONS
Medical students utilize Medline via Pubmed more frequently than Medline via Ovid
Students did not utilize the PICO technique
Teaching strategies will be further evaluated for future instruction sessions

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