ONE WORLD: ONLINE EDUCATION
Integrating Information Literacy And Research Skills Into An Online Graduate Nursing Curriculum

OBJECTIVES:
- Replicate article by Kingley in order to measure and analyze information literacy
- Measure effectiveness of information literacy training
- Gain data and insight to help improve library skills training

METHODS:
1. NEEDS ASSESSMENT SURVEY:
   DISCOVER
   How/where students look for evidence-based information
   DETERMINE
   Student database/search engine preference: likes and dislikes
   IDENTIFY
   Significant correlations between socio-demographic data and searching skills

2. INFORMATION SEEKING EXERCISE
   Assess students’ ability to locate evidence-based references utilizing PubMed

RESULTS:
MOST HELPFUL RESOURCES:
- 77% CINAHL
- 48% MEDLINE via PubMed (tie)
- 38% Library Website

LEAST HELPFUL RESOURCES:
- 28% CINAHL
- 25% MEDLINE via PubMed

CONCLUSIONS:
- All students did well on exercise
- Anecdotal evidence did not match study data
- Demographic data was inconclusive
- Google not rated as most helpful; databases in general rated as most difficult over Google
- More work needed

POPULATION:
=105 Students